

Y7: REP Term 1

Knowledge Organiser

Basics of REP

The World

Big Questions

Morality

68% of the world's population have stated that they have some belief in God or would claim to have some element of religious faith. Religion remains an important feature of our world and has been part of our lives for thousands of years. However, are we now at a crossroads where religions are often misunderstood, are misused and some would argue in decline. You are going to consider a variety of different religious, ethical and philosophical ideas to consider why religion is still important and the role it continues to play in the world today in shaping our views.

Lesson 1-2

Why do we study REP?

What is the role of religion and belief in the world today? What kind of beliefs do students at Wellington have? What are my own beliefs?

Lesson 7-8

Life after Death – what is it?

Can you give the views of two different religions on what might happen when we die?

Do you think there is any real proof of life after death?

Lesson 3-4

Are holy books still relevant?

What are the origins of the different holy books? Does this make them an authority? Are there any problems with the teachings of them? Do we have to always stick to what they say?

Lesson 9-10

Does God exist?

Can you define the terms atheist, agnostic & theist?

Can you give arguments to suggest God does exist and arguments to suggest that God does not exist? Evidence is key.

Lesson 5-6

What has religion ever done for us?

Can you give 2 examples why religion might be seen to be a positive thing & explain why?

Can you give 2 examples why religion might be seen to be a negative thing & explain why?

Lesson 11 Assessed piece of work

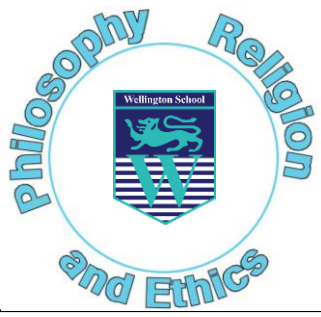
You will be using your knowledge and ideas from the past 10 lessons to plan and answer your first assessed piece of work in lesson.

You will receive feedback on your work and make improvements to your answer.

Lesson 12 – Developing our debating skills (P4C)

You will consider two philosophical arguments that show God may exist and debate these points of view in a respectful way.

**Pupils will be assessed in lessons and complete an extended project on a religion of their choice. They will complete a formal examination at the end of the year.*



Y7: REP Term 2

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Lesson 13-14

What does it mean to be an atheist or agnostic?

Can you understand why some may choose to be a theist and an atheist?

What are the alternatives to having a faith?

Lesson 19-20

What makes you, you?

Can you explain and discuss different beliefs about what makes us, who we are? This includes religious views on the soul and self.

Lesson 15-16

How was the world made?

Can you give arguments to suggest that God is responsible for creating the world?

Can you give arguments to suggest that creation has nothing to do with God or a divine being?

Lesson 21-22

The Ten Commandments: Do we need laws and rules?

Can you explain why these rules may be seen to be important or unimportant in society today?

Lesson 17-18

Should we care about the world?

Can you give examples of how we are harming our planet and what religious groups believe we should do about this?

Lesson 23-24

Stereotyping and Prejudice: Are there enough good Samaritans?

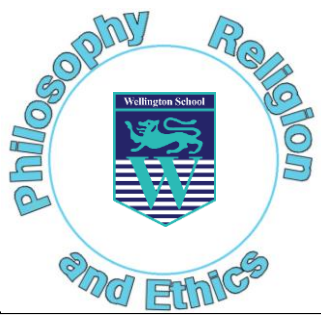
Can you define the terms prejudice & discrimination and identify examples of this and what we can do to prevent them from happening? Can you link this to and describe the story of the Good Samaritan?

Lesson 25-26

The Trolley Problem: Can we make correct moral decisions?

What does it mean to be moral and make ethical decisions? Can you make good ethical decisions?

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Y7: REP Term 3

Knowledge Organiser

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27-28

End of year exam and feedback

29-30

An Introduction to Sikhism:

What are some of the key beliefs and practices of Sikhism?

Guru Nanak: Why is he so important?

Why is Guru Nanak an important role model for Sikhs?

Can you explain the significance of role models and their importance in religious traditions?

30-31

What does it mean to be a practising Sikh in the modern world?

Why is Sewa important to Sikhs and how is this shown?

Are there any acts that are truly selfless and altruistic? Links to the Langar and its importance in Sikhism

32-33

What are the 5K's and how do they relate to Sikh Identity?

Why is important to have a sense of belonging in faiths?

How do Sikhs express this through the 5K's?

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