



Intent: In year 7 students will study 5 topics. They will focus on the manipulation of key verbs in the present tense and topic specific vocabulary. Students will also be taught to express their justified opinions. Students will develop an understanding of how the language works in the 4 “modalities” – listening, speaking, reading and writing. Students’ understanding of the phonetic/ spelling link will encourage successful communication and secure understanding. Students will learn to use their language for the purpose of successful and meaningful communication.

FRENCH

Year 7

**HALF TERM 1:
Introduction and Myself**

**HALF TERM 2:
Myself continued**

**HALF TERM 3:
My active life**

**HALF TERM 4:
Colours of the World**

**HALF TERM 5:
School**

**HALF TERM 6:
Revision and Au Café**

Knowledge
(facts, information, concepts and key terminology)

Target language phrases, classroom instructions and greetings.
Topic specific vocabulary – introducing myself using the present tense including giving opinions.

Topic specific vocabulary to give a description of yourself and what you do online.
Avoir & être in the present tense.
Adjectival agreement rules.

Topic specific vocabulary relating to free time and online activities.
Giving justified opinions.

Topic specific vocabulary relating to physical descriptions.
Revision of the verb avoir with hair and eye colour
Describing a picture

Topic specific vocabulary relating to school (e.g. school subjects, opinions, days of week etc)
Telling the time, Using the near future tense.

Key grammar concepts.
Revision strategies
“Survival” phrases for directions/café.
Topic specific vocabulary relating to food and drink.

Understanding
(ability to connect and synthesise knowledge within a context)

Conjugation of key verbs in the 1st, 2nd and 3rd person.
Use of key verbs alongside simple opinions.

Skills
(successful application of knowledge and understanding to a specific task)

Pick out detail from short listening and reading texts.
Understand and apply key verbs in the present tense in speaking and writing tasks.
Understand changes in syntax (e.g. adjective agreement), especially in translations.
Understand and apply the key phonics in French for speaking and dictation tasks.

Formal Assessments
(those done by all/vast majority of the cohort)

ASSESSMENT 1

ASSESSMENT 2

By the end of the year students on course for at least a grade 5 will be able to express key verbs in the present tense, have a good working knowledge of vocabulary covered in year 7 and use a variety of opinions with some justifications.