



Class of 2017

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- Universities including: Durham, Lancaster, Edinburgh, Liverpool, Manchester, MMU, York, Birmingham, Newcastle, Sheffield, Bangor, Leeds, Staffordshire, Northumbria
- Courses: Students studying Animal Science, Chemistry, Physiotherapy, Law, Politics, Physics, Nursing, Primary Education, Business Management, Sociology, Psychology, History etc.

Roll Call of Success

- Lilli Butler – 3 Grade A*, 2 Grade A
- Halina Pecak – 3 Grade A*, 1 Grade A
- Emma Whitehead – 3 Grade A, EPQ Grade A,
- Adam Broda – 1 Grade A*, 2 Grade A, EPQ Grade A*
- Josh Marsh – 3 Grade A. 1 Grade B
- Sarah Willington – 2 Grade A*, 1 Grade A, EPQ Grade A
- Will Brooke– 1 Grade A*, 1 Grade A, 1 Grade B, 1 Grade C
- Jess Tandy – 1 Grade A, 2 Grade B



Wellington School Sixth Form 2017-2018

Year 12 Information Evening

Tuesday 12th September



PLEASE CAN YOU TURN
OFF YOUR MOBILE
PHONES AS THE
PRESENTATION IS
ABOUT TO BEGIN





The Sixth Form Team

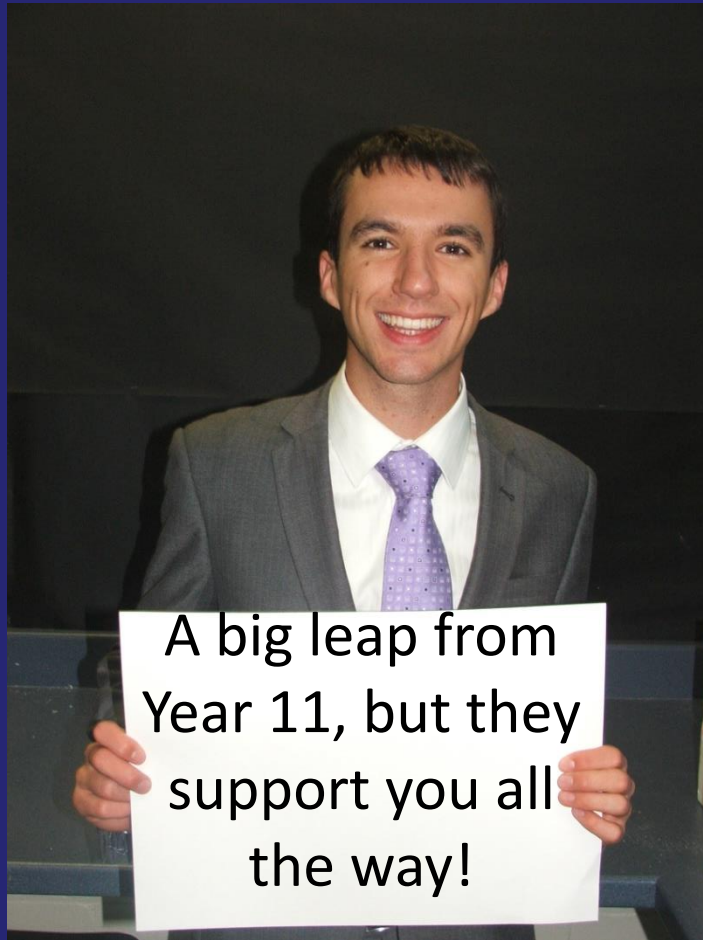
Mrs Stephens – Assistant Headteacher

Mr Cropper – Head of Sixth Form

Miss Grey – Assistant Head of Sixth Form

Mrs Wilson – Sixth Form Study Centre Manager

The Tutors – Mr Whitaker, Mr Scott, Mrs Moorhouse, Miss MacGlinchey



The role of tutors



Much more
work, it will
build up if
you let it!

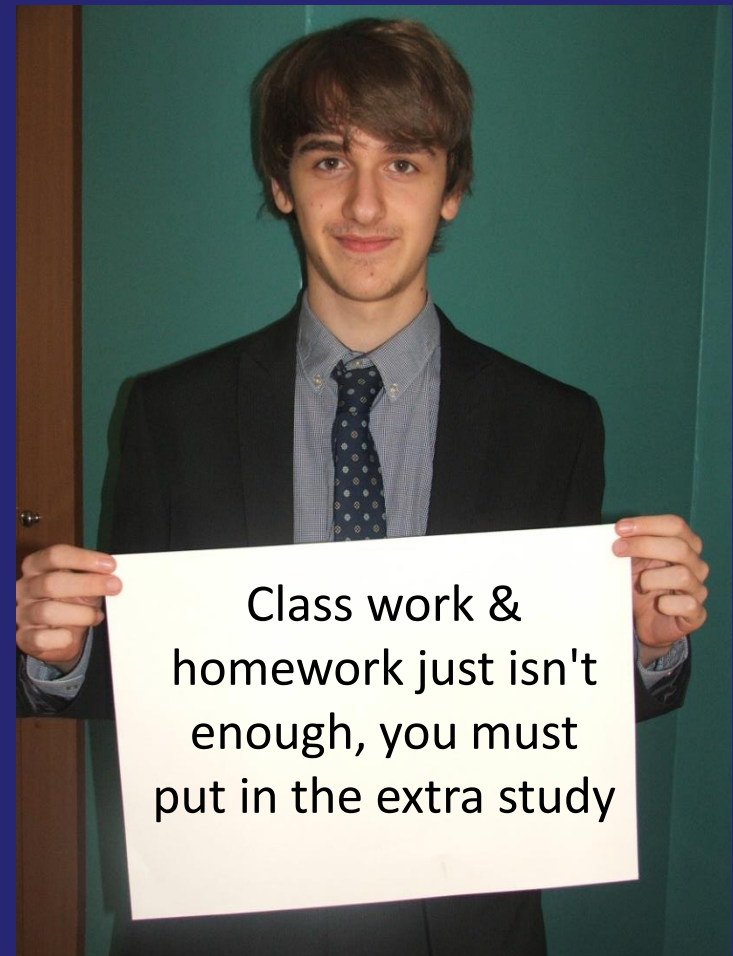


The first few
weeks are hardest,
you just have to
stick with it &
work hard

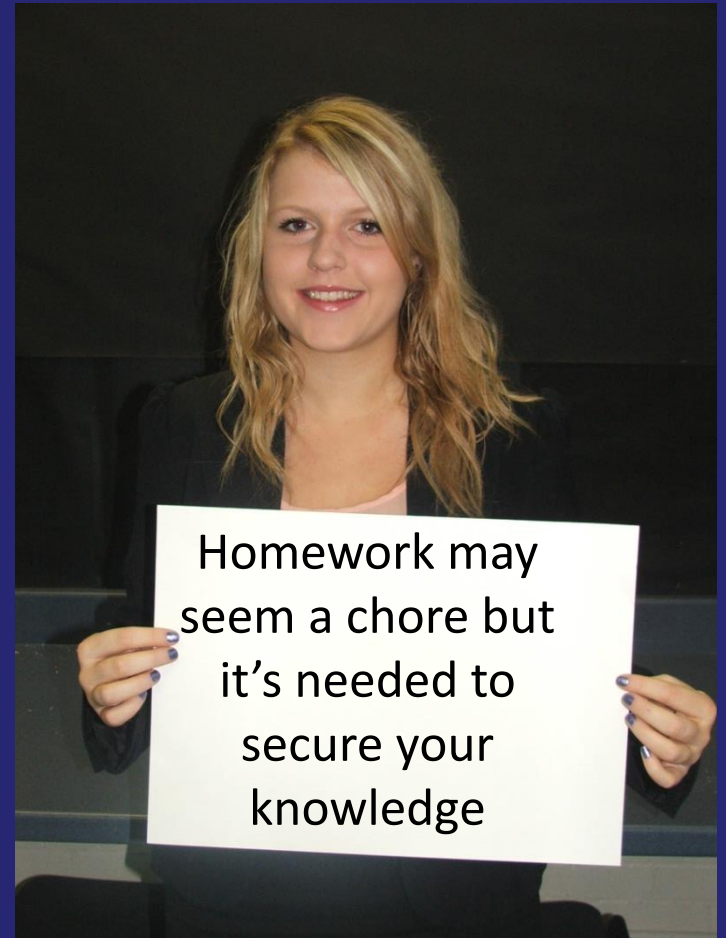
Transition



The Big Picture



Lesson Expectation



A Balance



A Balance

What is Independent Study?

- Timetabled periods during the course of the week where your son/daughter will utilise the private study facilities available.
- These are separate from the free periods given which can be spent in the common room.
- These periods are a chance for your son/daughter to further their understanding of their chosen subjects by carrying out some Independent Work.
- Students are expected to adopt a focused and dedicated approach to their private study periods.



Why is Independent Study so important?

- To prepare your son/daughter for university/further education.
- To help access the higher grades at A level- without effective I.S this is not possible.
- To further your sons/daughters interest in the subjects that they have chosen to study.
- To help your son/daughter enjoy the lessons that they attend.
- To embed deep understanding- especially important with the introduction of linear courses.



Expectations



- Students are expected to indicate on their timetable which private study session they are dedicating to each subject. This will ensure that all subjects are given equal attention.
- Private study time is not for completing homework- this is to be done after School hours.
- It is crucial that your son/daughter has a separate section in each subject folder for their Independent Study Work.



Timetable					
Name: _____	School _____			Year _____	
09:00	Monday	Tuesday	Wednesday	Thursday	Friday
10:00					
11:00					
12:00					
13:00					
14:00					
15:00					
16:00					
After school					
Notes					

How will Independent Study be given/marked?

- At the start of each half term teachers will give your son/daughter a list of compulsory and optional tasks that they can complete during their private study for each subject.
- Every half term students will be required to complete the compulsory task set and a minimum of one activity from a list of optional tasks.
- At the end of each half term progress with Independent tasks will be reviewed by members of staff and any necessary feedback will be given.





Sixth Form Community Some Examples



- Celebrating together- presentation evening- Tuesday 19th September. Bridgewater Hall.
- A shared glimpse into the future- Residential- Lancaster University. Thursday 14th-Friday 15th September.
- Life Long Learning opportunities- driving awareness day.
- Acknowledging hard work- reward days.



Subject Transfers

- Choosing the right subject is crucial particularly with the removal of the AS subject.
- Any changes that need to be made must be before Friday 29th September at the very latest! The sooner the better as less to catch up with.
- Subject transfer forms- must be signed at home and by the new Head of department.
- All transfers are subject to the suitability of the student to the course and availability within each subject choice.





Ultimate Aims



University/Employment



Successful Career

We want everyone to be in the position

To have the opportunity to go to University or
to have the skills/qualifications to take up
employment with real prospects



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The hard work starts now!!

Not Tomorrow!!

Not Next Week!!

Not Next Month!!



It is very important that students work hard from the very first day, as poor performance in Year 12 will impact on future career options!



Year 12 Structure



- **3 A Level Subjects**
- **Enrichment outside the classroom**
- **Professional Work Placement**
- **Extended Project Qualification**
- **Tutor Programme**
- **Whole School contribution**



Grading at AS and A Level

- This is different to GCSE.
- Every Grade is a Pass except 'U'.
- Each Grade carries points to get into University.
- Universities will ask students to achieve a certain number of points or grades to be accepted onto a course.

A new UCAS
Tariff will be
Introduced
from 2017.



A level and Advanced VCE

Official title: Advanced GCE and Advanced VCE

Grade	Tariff points
A*	56
A	48
B	40
C	32
D	24
E	16

AS Tariff

AS and AS VCE

Official title: Advanced Subsidiary GCE and Advanced Subsidiary VCE

Grade	Tariff points
A	20
B	16
C	12
D	10
E	6





How do we know what grade your son/daughter is working at?

- We begin by using a Nationally recognised predictor based on students' GCSE Results.
- This is converted into a TARGET grade which gives each teacher the grade your son/daughter should be working towards in each subject.
- Teachers will use their assessments and exam scores to determine how well your son/daughter is working. Every subject has in place an assessment system to determine progress and intervene early if they have concerns.
- Students will complete five internal assessments each year. They will be given a grade achieved after each assessment. This will be compared against the target grade to determine progress. Intervention will be made if students do not meet expected progress. The student will receive an Assessment Feedback Form (a copy will be sent to parents too!)



Wellington School Assessment Feedback Form

NAME: Jake H	MARK/PERCENTAGE: 72%
SUBJECT: Ethics	MARKS/PERCENTAGE NEEDED FOR NEXT GRADE: 8%
TEACHER: Mrs Stephens	EXAM TITLE/BOARD: AQA- 7062
DATE: 6 th July	ATTENDANCE TO LESSONS: Excellent
TARGET GRADE: B	GRADE ACHIEVED: B

Assessment Objectives	
A01	Demonstrate knowledge and understanding of religion and belief, including: <ul style="list-style-type: none"> - religious, philosophical and/or ethical thought and teaching - influence of beliefs, teachings and practices on individuals, communities and societies - cause and significance of similarities and differences in belief, teaching and practice - approaches to the study of religion and belief.
A02	Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

Question	AO	Marks Available	Marks Awarded
1	A01	10	8
2	A02	15	12
3	A01	10	6
4	A02	15	10

Next Steps Needed/Actions	Resources Available
1. Depth of explanation is really <u>important</u> . Have a key list of points for each ethical theory and use this as a guide and a minimum to expand upon.	Folder notes and textbook.
2. Further use of scholars to support as many evaluative ideas in an A02 response as possible.	Folder notes and textbook
3. Consider situations when assisted suicide would not be allowed according Situation Ethics. Think about this and write an extended written response to this issue.	Folder notes and textbook. Teacher Feedback.



Curriculum Enrichment

- To develop you as a well rounded person
- Opportunity to enhance your transferable skills
- Contribute/Give something back
- To make you more marketable
- Stand out from the rest
- Alternative/break from your chosen academic subjects

This will start after the Residential



Wednesday afternoon – it is mandatory – but with a little consideration this will be a positive experience for you and your future – you will choose one with the opportunity to rotate later in the year if you wish.

SPORT

- competitive
- Recreational

- Teambuilding
- Motivation
- Enthusiasm
- Leadership
- Resilience
- Commitment
- Ambition
- Communication

MOOC

- Extension of subject knowledge
- Breadth of study

- Independence
- Motivation
- Commitment
- Problem Solving
- Resilience
- Organisation
- Adaptability

EPQ

- Extension of study
- Research and presentation

- Independence
- Motivation
- Commitment
- Resilience
- Organisation
- Adaptability
- Presentation
- Problem solving

Work Placement

- Career/experience linked
- Voluntary work

- Teambuilding
- Communication
- Proactive
- Adaptability
- Resilience
- Compassion
- Commitment

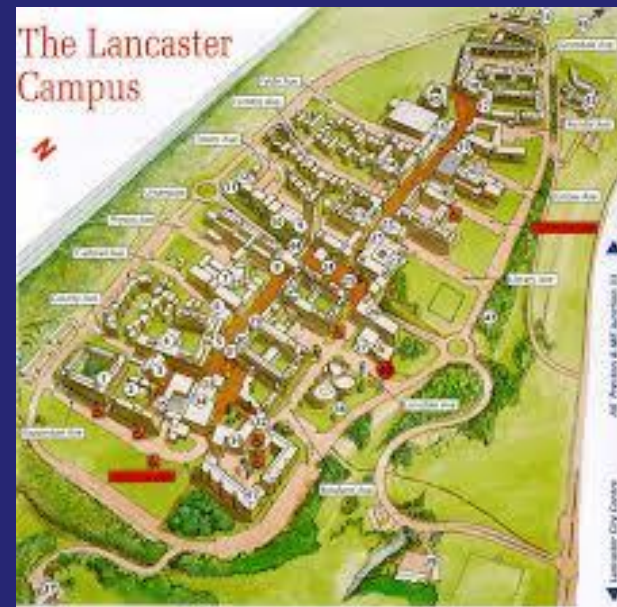
Creative

- Projects to enhance school, community and work with others

- Teambuilding
- Motivation
- Enthusiasm
- Resilience
- Commitment
- Problem solving
- Creative thinking
- Communication



Wellington School Sixth Form Residential - Lancaster University Thursday 14th and Friday 15th September 2017



What to bring

Lancaster RESIDENTIAL 2017 **WHAT TO BRING**

- Towel
- Toiletries
- White soled trainers & sportswear
- Smart clothes for evening meal –NO JEANS PLEASE!
- Boys – smart trousers and shirts, Girls – trousers/skirt & top/dress
- Pyjamas
- Jumper/jacket
- Some money
- Small suitcase/bag
- Pad & pen
- Y13 only copy of UCAS Statement
- Any valuables or electrical equipment are brought at the students own risk.

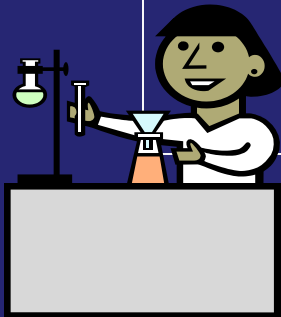




PROFESSIONAL WORK PLACEMENTS.

11th – 15th June

2018



Closing Remarks

We need:

- Support
- Trust
- Understand our structure, our expectations and standards
- Decisions we make are based on experience & knowledge
- We want the best for all our students





We are delighted that you and your son/daughter have chosen Wellington Sixth Form. We aim to give them every opportunity to succeed.

Please do not hesitate to contact us at any time.

