

## WELLINGTON SCHOOL WHOLE-SCHOOL SEND PROVISION MAP

|  | Most students on the SEND register will have their needs met in the classroom through Quality First Teaching and the strategies below:  | Some students will require additional intervention, such as:  | A smaller number of students will require increased intervention such as:  |
|--|---|---|--|
| <b>Communication and interaction</b>       | <ul style="list-style-type: none"> <li>Increased use of visual aids and modelling</li> <li>Structured activities within the lesson</li> <li>Use of class routines</li> <li>Our Space</li> <li>Pupil Passports</li> </ul>  | <ul style="list-style-type: none"> <li>Visual timetables</li> <li>Differentiated curriculum planning and activities</li> <li>Prompting/assistance with communication</li> <li>Peer mentoring</li> <li>Questioning scaffolds</li> <li>Use of questioning strategies</li> <li>Use of social stories</li> <li>Thought bubble conversations</li> </ul>                | <ul style="list-style-type: none"> <li>Individual intervention through the use of strategies recommended by the SALT team.</li> <li>Use of visual organisers</li> <li>SALT referral</li> <li>CAMHS</li> <li>Referral to Manor High's ASD unit</li> </ul>   |
| <b>Cognition and Learning</b>              | <ul style="list-style-type: none"> <li>Structured activities within lessons using a small-steps approach to scaffold learning</li> <li>Use of writing frames and literacy mats</li> <li>Peer mentoring</li> <li>Reading rulers</li> <li>Coloured transparencies/overlays</li> <li>Use of a laptop is appropriate</li> <li>Literacy support during tutor time.</li> <li>Pupil Passports</li> </ul> | <ul style="list-style-type: none"> <li>In-class TA support</li> <li>Catch-up literacy</li> <li>Catch-up numeracy</li> <li>Extra intervention classes</li> <li>Aim High group</li> <li>Phonics intervention</li> </ul>   | <ul style="list-style-type: none"> <li>Exam access arrangements such as reader/scribe/extra time etc.</li> <li>Signposting to alternative providers/courses</li> <li>Reduced timetables to concentrate on literacy and numeracy</li> <li>Educational Psychologist</li> <li>Support with post 16 applications</li> <li>Additional time with Connexions adviser</li> <li>Referral to Manor High</li> </ul>         |
| <b>Social, Emotional and Mental Health</b> | <ul style="list-style-type: none"> <li>School nurse/health service</li> <li>Signposting to outside agencies</li> <li>Behaviour Watch</li> <li>Praise and rewards</li> <li>Pastoral Manager support</li> <li>Subject, tutor, pastoral Manager or Director of Year reports</li> <li>Group mentoring</li> <li>Emotional literacy resources</li> <li>Pupil Passports</li> </ul>                       | <ul style="list-style-type: none"> <li>GRIP project</li> <li>Yard project</li> <li>School counsellor</li> <li>Support through Inclusion Unit</li> <li>Use of the Hub should a reduced timetable be necessary</li> <li>TA support in lessons</li> <li>Time out card</li> <li>Outside agencies such as social services and YOT</li> <li>Anger management</li> </ul> | <ul style="list-style-type: none"> <li>CAMHS referral</li> <li>Person centred planning</li> <li>Advice from the Ed.Psychologist</li> <li>Referral to the MES and/or PRU</li> <li>Referral to Keeping Families Together</li> <li>Support with post 16 applications</li> <li>Additional time with Connexions adviser</li> <li>CBT through Longford Park SLA</li> <li>Referral to Edgerton or Manor High</li> </ul> |
| <b>Sensory and Physical</b>                | <ul style="list-style-type: none"> <li>Flexible teaching arrangements</li> <li>Assistive equipment</li> <li>School nurse/health service</li> <li>Pupil Passports</li> </ul>   | <ul style="list-style-type: none"> <li>Monitoring from TSISS</li> <li>Advice given to staff</li> <li>Assistive technology</li> <li>Larger-font resources</li> <li>Monitoring from diabetes or epilepsy nurse</li> <li>TA support</li> <li>Use of Hub</li> </ul>   | <ul style="list-style-type: none"> <li>Advice from TSISS</li> <li>Exam access arrangements</li> <li>Test paper modification</li> <li>Access visits</li> <li>Support with post 16 applications</li> <li>Referral to the MES</li> <li>Home tutoring</li> </ul>   |